

Anthropological perspectives on children and childhood (7,5 credits)**Course code: 736A27**

Obligatory literature 2024

Course literature, block 1: *Anthropology and the study of children and childhood*

Hastrup, Kirsten (2017) The viability of a high arctic hunting community: A historical perspective. **Chapter 9** in Brightman, M. & Lewis, J. (Eds.) *The Anthropology of Sustainability. Beyond Development and Progress*, pp.145-163. E-book available through LiU library.

Hendry, Joy (2008) *An introduction to social anthropology: Sharing our worlds*. Basingstoke: Palgrave Macmillan. **Introduction, chapter 1 and 2, pp. 1-45**. E-book available through LiU library.

Montgomery, Heather (2013) In Kehily, Mary Jane (Ed.) *Understanding childhood: A cross-cultural approach*. Bristol: Policy Press. **Pp. 174-184**. E-book available through LiU library.

Course literature, block 2: *Anthropological methods: research in children's worlds*

Choose one of these monographs:

1. Estrada, Emir (2019) *Kids at work: Latinx Families Selling Food on the Streets of Los Angeles*. New York University Press. E-book available through LiU library.
2. Hunleth, Jean (2017) *Children as caregivers : the global fight against tuberculosis and HIV in Zambia*. New Jersey: Rutgers University Press. E-book available through LiU library.
3. Sweis, Rania Kassab (2021). *Paradoxes of care: children and global medical aid in Egypt*. California: Stanford University Press. E-book available through LiU library.
4. Ulturgasheva, Olga (2012). *Narrating the Future in Siberia: Childhood, Adolescence and Autobiography among the Eveny*. New York: Berghahn Books. E-book available through LiU library.

Course literature, block 3: *In the field*

DeWalt, Kathleen M. and DeWalt, Billie R. (2002) *Participant observation; a guide for fieldworkers*. Chapter 3, *Doing Participant Observation: Becoming an Observer*, pp-41-66. Lanham: Altamira Press. E-book available through LiU library.

Emerson, Robert M., Fretz, Rachel I. and Shaw, Linda L. (2011) Writing ethnographic fieldnotes. Chicago: University of Chicago Press. 2nd edition. Pp. 26-35 and 39-42. **The pages will be uploaded in Lisam.**

Gallagher, Michael, Haywood, Sarah L., Jones, Manon W. and Milne, Sue (2010) Negotiating informed consent with children in school-based research: A critical review. *Children & Society* 24: 471-482.

Course block literature block 4: *Play and work in contemporary childhoods*

Klocker, Natascha (2007) An example of 'thin' agency; Child domestic workers in Tanzania. In Eds. Panelli, R., Punch, S. and Robson, E.: *Global Perspectives on Rural Childhood and Youth*. London: Routledge. Pp. 83-94. **The chapter will be uploaded on Lisam.**

Samuelsson, Tobias (2012) Not All About the Money: Children, Work, and Consumption. In Eds. Sparrman, A., Sandin, B. and Sjöberg, J.: *Situating child consumption: Rethinking values and notions of children, childhood and consumption*. Pp. 81-96. **The chapter will be uploaded on Lisam.**

Twum-Danso, Afua (2016) From the singular to the plural: Exploring diversities in contemporary childhoods in sub-Saharan Africa. *Childhood* 23(3): 455-468.

Twum-Danso, Afua (2022) Framing reciprocal obligations within intergenerational relations in Ghana through the lens of the mutuality of duty and dependence. *Childhood* 29(3): 439-454.